

Risk Management Statement:	<p>Base Camp at Baldersby Park recognises that all risks cannot be reduced to nil, therefore this risk assessment prioritises the significant risks. Significant risks are those which pose risk of serious injury, chronic injury, disability or death, or risks that are overly common in interrupting our staff and clients normal work.</p> <p>For all activities, Base Camp staff in conjunction with school leads, will dynamically assess risks and put in place control measures and record as required.</p>
Activity or Feature:	<p>Free play and learning, allowing children to play around the park and woodland, under supervision of adults, although not always within sight.</p> <p>Teaching and learning from the curriculum, with children and adults, including music, creating art and partaking in wellbeing and nature activities.</p> <p>Travelling through different terrains, such as woodland and pasture (walking or running).</p>
How will participants benefit?	<p>Fresh air, relaxation, physical, mental and social health and wellbeing improvements.</p> <p>Enhanced knowledge and engagement of the subject/s being taught with the opportunity to support learning by being in a different, multi-sensory environment.</p> <p>Communication and social interaction between adults and children and an immersive opportunity to connect with, and learn about, nature.</p> <p>Enjoyment and fun.</p>

Identify the Hazards	Who/what may be harmed	Likelihood of Occurrence	Severity of harm	Overall risk	Existing Control Measures	Recommendations/further action required
Slips, trips and falls	Adults and children	Moderate	Injury	Low	Constant assessment and identification of terrain and	Dynamic risk assessment of specific area of learning. Ensure visitors are familiarised with terrain and equipment in situ - encourage pre-visit.

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					immediate hazards. Supervise children.	
Impacts and collisions between group members during play	Children	Moderate	Injury	Low	Supervision. Warn children of the dangers.	Regular monitoring and surveillance. Agree a method (age-appropriate) of gathering groups and checking numbers if play becomes hazardous.
Running, bumping or falling into objects e.g. rocks, trunks, low branches	Children and adults	Moderate	Injury	Low	Caution and group briefing over hazards posed by branches.	Regular monitoring and surveillance.
Exposure to weather e.g. high winds, torrential rain, sun	Adults and children	Moderate	Injury or harm	High	Consider weather conditions and inform visitors of planning appropriately. Particular attention to suitable clothing	Provide clear information to schools about suitable clothing and equipment to bring. Base Camp staff to be aware of daily forecast and share judgement as to how that will affect the locations in the park. Advise to adjust plans, if necessary.

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<p>Ingestion of toxins or poisons from flora or fauna</p>	<p>Children and Adults</p>	<p>Moderate</p>	<p>Injury or death</p>	<p>Medium</p>	<p>Accessible handwashing and sanitizing stations.</p> <p>Clear briefing at beginning about not eating anything from the plants/trees and to avoid placing fingers in mouths after touching foliage until hands have been washed.</p>	<p>Regular monitoring and surveillance, particular vigilance with younger age groups or those with sensory needs.</p> <p>Yew trees and rhododendrons are prevalent in the woodland area. Make adult supervisors aware of these types of trees.</p>
<p>Zoonosis – Toxoplasmosis, Lyme Disease and Weils Disease</p>	<p>Adults and children</p>	<p>Low</p>	<p>Illness</p>	<p>Low</p>	<p>Accessible handwashing and sanitizing stations.</p> <p>Make adults and supervisors</p>	

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					<p>aware of the risks.</p> <p>Shoe/boot washing facilities to remove any faeces and reduce risk of carrying disease.</p>	
<p>Sheep: Being butted or knocked over. Zoonosis (Toxoplasmosis, E-Coli 157, Cryptosporidium)</p>	<p>Adults and children</p>	<p>Low</p>	<p>Injury</p>	<p>Low</p>	<p>Caution when walking through grazing pasture. Group briefing on how to behave and move around farm animals (i.e. do not approach). Adult supervision required until confident of</p>	

Base Camp Generic Risk Benefit Assessment

					group competence.	
Ticks - being bitten and contracted Lyme's disease	Adults and children	Low	Illness and death	Low	Group briefings on where you could find ticks (undergrowth in woodland area) and how to spot a bite and infection from them. Record on Accident Form.	Communicate with school leads prior to visit on wearing long sleeves and trousers when visiting. Ticks are a rarity at Baldersby Park.
Bees, wasp and ant stings/bites	Adults and children	Medium	Injury	Low	Extra caution if numbers of bees and insects are present. Consider inspecting for nests and avoid area if found.	Ask for allergy information prior to school visit.

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<p>Low boundary walls in parts of park – children could climb over them and runaway</p>	<p>Children</p>	<p>Low</p>	<p>Lost child, harm, injury</p>	<p>Low</p>	<p>Make visitors aware of these sections. Brief children on the danger of jumping over these walls (straight onto a road). Ask school staff to alert Base Camp staff to any children prone to running away.</p>	<p>Ask visiting school for information about any SEND or behavioural issues that may increase risk.</p>
<p>Gates get left open and sheep escape from pasture</p>	<p>Livestock</p>	<p>Medium</p>	<p>Harm, injury, death to livestock. Financial harm to farmer</p>	<p>Medium</p>	<p>Group briefing on importance of closing gates and keeping livestock safe.</p>	<p>Regular monitoring and surveillance by all adults and children. Ask school staff to alert Base Camp staff immediately and return visitors to the Base Camp enclosure until incident is dealt with. Agree a method (age-appropriate) of gathering groups and checking numbers.</p>
<p>Persons <u>known</u> to Base Camp staff but not authorised to</p>	<p>Adults/children</p>	<p>Low</p>	<p>Fear/</p>	<p>Low</p>	<p>Notify school leads of any authorised</p>	<p>The few people who have authorisation to use the private park are notified of the dates and times of the school visits</p>

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<p>interact with school visits are seen/found within the park boundary.</p>			<p>exposure to inappropriate behaviour</p>		<p>visits to the park on day of visit e.g. farmer to feed sheep.</p> <p>Display pictures of those with authorisation. E.g. farmer, landowner and ask school staff to challenge anyone else and report immediately to Base Camp staff.</p>	<p>and have agreed to comply with not entering the park due to safeguarding.</p>
<p>Persons <u>unknown</u> to Base Camp staff and visiting school personnel seen/found within the park boundary.</p>	<p>Adults/children</p>	<p>Low</p>	<p>Fear/abduction/exposure to inappropriate behaviour.</p>	<p>Low</p>	<p>Brief teaching staff to challenge (as per normal safeguarding protocols at school).</p>	<p>Due to the park being private land and its rural location, there is very little pedestrian traffic. Reducing the likelihood of any opportunistic visits.</p>

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					Notify Base Camp immediately and initiate return of children back to enclosure until incident is dealt with.	
Visitors falling onto remnants of Victorian iron fencing hidden in the undergrowth along the existing fencing between the woodland and the pasture (Obelisk to QM entrance only)	Adults/children	Low	Injury	Moderate	Clearly brief supervising staff prior to visit of its whereabouts (particularly stretch nearest performance area). Ensure this information is passed onto children. Rope area off with warning signs. Removal of any loose parts.	Supervise this area, when in use. Monitor and check before and after each visit. Schedule in works for complete removal of remaining metalwork.

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<p>Visitors uncover drainage holes and fall in.</p>	<p>Adults/Children</p>	<p>Low</p>	<p>Injury and death</p>	<p>Moderate</p>	<p>Clearly brief supervising staff prior to visit of their whereabouts and the dangers posed if tampered with. Ensure they communicate that to children when on site. Large heavy stones on top of trapdoors, making it difficult to lift door open and reduce the likelihood of it accidentally becoming open.</p>	<p>Repeat warnings of tampering with these doors if/when children are working in the vicinity, especially if given the opportunity to roam around on their own.</p>
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<p>Tree trunk climbing in enclosure moves whilst children play on it.</p>	<p>Children</p>	<p>Low</p>	<p>Injury</p>	<p>Low</p>	<p>When setting in place much testing was done to ensure they crossed in a secure and sturdy place so that they did not move. Adult men rocked on the trunks and removed any limbs where weight could be transferred and cause instability</p>	<p>Testing of tree trunks will take place before each visit to ensure trees are still in a safe and secure position.</p>
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